has the indicated prerequisites can readily gain an introduction to the theory and applications of Markov processes.

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70 [K].—R. E. BECKHOFER, SALAH ELMAGHRABY & NORMAN MORSE, "A singlesample multiple-decision procedure for selecting the multinomial event which has the highest probability," Ann. Math. Statist., v. 30, 1959, p. 102–119.

Consider N k-nomial trials whose cell probabilities satisfy  $p_1 = \cdots = p_{k-1} = p_k/\theta^*$ . We select that cell into which the most events fall, breaking a tie at random if it occurs. The authors give a 5D table of the probability of selecting cell k, for  $k = 2, 3, 4; \theta^* = 1.02(.02)1.1(.1)2(.2)3, 10;$  and N = 1(1)30. An approximation is developed and compared with these values.

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71 [K].—K. G. CLEMANS, "Confidence limits in the case of the geometric distribution," *Biometrika*, v. 46, 1959, p. 260–264.

The author obtains confidence limits for estimating m, the expected number of trials before a device fails, given the sample mean  $\bar{x}$ , and N, the number of devices. If N devices each are from an identical geometric distribution, the distribution of sample sums will follow a Pascal distribution. Two log-log charts are provided for two-sided 90%, and 98% confidence limits for  $m, 1 \leq \bar{x} \leq 10,000$ , and N = 2, 5, 10, 15, 20, 30, 50, 100. The charts are based on the exact distribution. For  $\bar{x} > 10,000$ , formulas and tables may be used to determine the confidence limits. For large N > 100 a special formula is given. Alternatively for large N, since sample means are approximately normal, confidence limits for m may be found as solutions of the quadratic equation obtained from  $t = \sqrt{N}(\bar{x} - m) \div m(m + 1)$ , where t is the usual normal deviate for the  $\alpha$  percent point.

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72 [K].—E. T. FEDERIGHI, "Extended tables of the percentage points of Student's t-distribution," J. Amer. Statist. Assn., v. 54, 1959, p. 683-688.

The author states that in using Student's *t*-distribution in testing component parts a need for extending the table of upper percentage points was revealed. The method of calculation of these percentage points is presented, and a table containing these results is given. Let  $y_t$  be the elementary density for Student's *t* with *n* degrees of freedom, and denote  $\int_{t_0}^{\infty} y_t dt$  by *P*. The values of  $t_0$  are given to 3D for P =.25, .10, .05, .025, .01, .005, .0025, .001,  $5 \times 10^{-4}$ ,  $25 \times 10^{-5}$ ,  $1 \times 10^{-4}$ ,  $5 \times 10^{-5}$ ,  $25 \times 10^{-6}$ ,  $1 \times 10^{-5}$ ,  $5 \times 10^{-6}$ ,  $25 \times 10^{-7}$ ,  $1 \times 10^{-6}$ ,  $25 \times 10^{-8}$ ,  $1 \times 10^{-7}$ , and n = 1(1) 30 (5) 60(10) 100, 200, 500,  $10^3$ ,  $2 \times 10^3$ ,  $10^4$ , and  $\infty$ . It would have been